



OUR MISSION

Imagine Groveport Community School is committed to providing an equitable education in a nurturing environment. The school partners with its stakeholders to create a school culture focusing on academic success and character development.

Curriculum

Groveport Community School employs research-based programs including, but not limited to, HMH IntoMath, Ohio Model Curriculum, Marzano Literacy Strategies. Groveport Community School also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels, with 90 minute math and 120 minute reading blocks and a Success Intervention period. For our students that require additional academic intervention, programs such as Heggerty and Orton Gillingham are utilized.

Additional Offerings & Highlights

- Volleyball
- Basketball
- Drumline
- Cheerleading
- Track
- Art Club
- National Jr. Honor Society
- Student Council
- After School Tutoring
- Summer School

Community Outreach & Partnership

- Trunk or Treat
- Library tutoring sessions
- End of the year enrollment carnival
- Dress down day funds for Dublin Cancer Center
- Food Pantry canned goods drive.



OHIO DEPARTMENT OF EDUCATION AND WORKFORCE

2023 MOMENTUM AWARD RECIPIENT

In recognition of significant improvement in growth and achievement.



IMAGINE SCHOOLS
MEASURES OF EXCELLENCE
AWARD 2024

Parent Choice
Determination Award

Imagine
Schools
National
Character
Essay Contest

Runner-Up
7th Grade

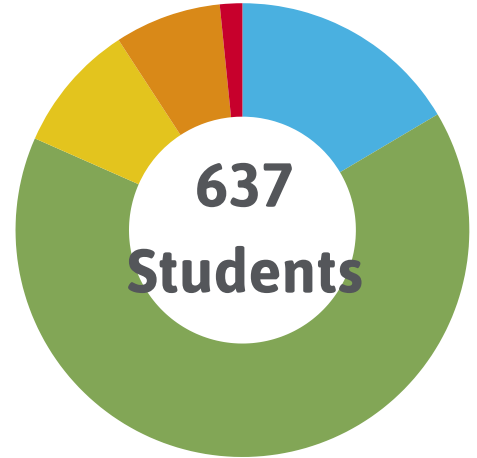
Recognized for
Promising Practices
in **Character**
Education
"Souper Bowl"



The National Junior Honor Society invited students to participate in our "Souper" Bowl Spirit Week. Each day students brought in a Soup item in order to dress down and vote for their favorite Super Bowl team. All items collected were donated to a local food pantry to help those in need. Students took pride as they voted for their team while caring for those less fortunate.



- Hispanic 16.5%
- Black, Non-Hispanic 65.2%
- Multiracial 9.2%
- White, Non-Hispanic 7.6%
- Asian or Pacific Islander 1.6%



TEACHERS

- 34 General Education
- 3 Special Education
- 1 Spanish/Tech
- 1 STEM
- 1 ESL
- 2 Paraprofessionals
- 1 Fine Arts
- 1 Music
- 2 Physical Education

STUDENT DEMOGRAPHICS

- 100% Economic Disadvantage
- 10.5% Students with Disabilities

91.8% ATTENDANCE RATE
1,002 INSTRUCTIONAL HOURS

Parents and students said they felt more comfortable to report bullying at our school.

Parents feel that teacher communication has improved and they know more about their child and what is going on in school.

Overall, families and students feel that students are respecting one another more.

"All my children have attended IGCS and I love the staff and the respect shown to all my children. I love how they have worked with all my children always showed patience and understanding and the willingness to always help. They provide them with great quality education. The emotional support they have always provided my kids and the school leader always followed up with all my concerns. The respect showed 10/10, always provided one on one support whenever needed. Overall I have had an excellent experience, always sending referrals to family and friends from elementary to middle school. I want to take time to say thank you for all that you do, keep up the great work!"

STAR RENAISSANCE

Groveport Community School aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations. The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

ACADEMIC GOALS & RESULTS

Grade	Mean Learning Gain			Student Growth Percentile		
	Early Literacy	Reading	Math	Early Literacy	Reading	Math
K	1.05	1.06		41.5	85	
1	0.97		0.96	30	74	26
2	1.03	1.08	1.05	44	62.5	42
3		1.02	0.98		43	43
4		0.99	1.02		39	48.5
5		1.05	1		44.5	41.5
6		0.98	0.97		32	35
7		1.05	1		61	42.5
8		0.98	1.07		45	73
Total	1.02	1.01	1.01	34	46	42

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1-99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

OHIO SCHOOL REPORT CARD

Groveport Community School



3.5

Meets state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

Performance Index _____ 59.6%

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations.

Overall _____

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Exceeds state standards in closing educational gaps

Annual Performance Goals _____ 50.0%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs support to meet state standards in early literacy (K-3).

Improving K-3 Literacy _____ 27.7%
Third Grade Reading Proficiency _____ 48.3%
Promotion to Fourth Grade _____ 93.8%

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready _____ NC

FUNDING

Total Operating Revenues \$7,365,177

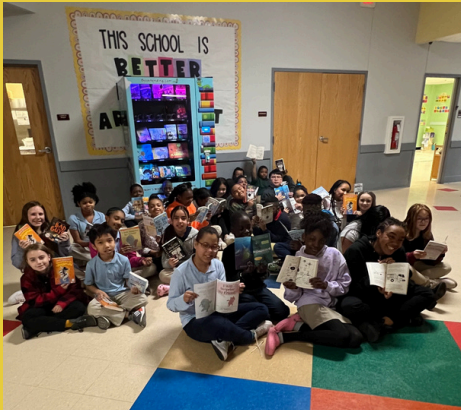
Non-Operating Revenues \$3,665,166

Operating Expenses \$10,727,012

Cash basis, unaudited.
Provided by Groveport
Community School's
Designated Fiscal Officer.



Groveport Community School has earned the Auditor of the State Award. The honor is presented to institutions having clean audit reports with no other questions or concerns. According to the Ohio Auditor of State's Office, only 6% of all entities audited by their office receive this recognition.



SERVING GRADES K-8

 ImagineGroveport.org

 614-574-4100

 4485 S. Hamilton Rd
Groveport, OH 43125

SCHOOL LEADER

Dair Foster

Shannan Jones-Enoch

SCHOOL BOARD

Samuel Craighead, President

Kayleigh Hunnicutt

Jennifer Nickell-Thomas

Amber Sherman

Gwendolyn Walker

Miccau McClelland

Hannah Hunter

SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under ORC 3314.023 (C). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2024. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

